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Assoc. Prof. Bounthone SOUKAVONG

School of Economics, International Economic Department

Visiting Professor

## **1. Introduction**

I am a lecturer and researcher from the Faculty of Economics and Business Management, National University of Laos. I appreciated very much being at Senshu University as a visiting professor. I have a chance to give lectures on four subjects, including World Affairs 1, World Affairs 3, Special Lecture on Comparative Studies, and Special Lecture on Contemporary Issues. In the first week of lectures, I introduced the students to the evaluation method. The score includes class attendance, assignment, report, and examination.

## **2. Teaching**

The following are the courses I have taught:

### **2.1 World Affairs 1**

This course aims to help students learn and understand the historical background of the world economy, such as major economic developments, trade theory, and economic integration in regions. Students will engage in discussions on socio-economic news from online social media platforms, covering topics such as economic integration, finance, and global economic crises. Moreover, students will learn key factors that influence economic growth, stability, and economic downturn, such as technological advances, policy decisions, and global markets for goods and services. Through the study of historical events and current economic trends, they will be able to learn valuable lessons that can inform policymaking, crisis management, and sustainable economic development.

### **2.2 World Affair 3**

This course will examine global trade, economic development, and international relations. This course will elucidate global trade liberalization and address its principles, advantages, and challenges. This study analyses the impact of China's trade expansion on global markets, focusing

on the trade conflict with the United States and economic interactions with Japan. Three important social challenges are wealth disparity, health, and the global economy. The course will talk about the world economy, particularly the economies of both Russia and India. Moreover, students will do case studies to further their understanding. We also encourage them to study group reports, presentations, engage in discussions, and conduct critical evaluations.

### **2.3 Special Lecture on Comparative Studies**

This course provides a comparative analysis of economic systems, including capitalism, socialism, and market socialism. Students will explore the economic performance of different countries, the Flying Geese Model of development, and the practical implementation of market capitalism. Topics also cover transitional economies, the role of government decisions, and the relationship between markets and the environment. Through case studies and theoretical frameworks, students will understand the dynamics of economic systems and their real-world applications. The course culminates in a synthesis of key concepts and a presentation on comparative economic systems.

### **2.4 Special Lecture on Contemporary Issues**

This course explores key economic and political issues shaping our world today and in the future. Through engaging discussions and real-world case studies, students will analyse economic puzzles, such as inflation, poverty, education in developing countries, and the gender wage gap. The course also examines the future of political economy, global conflicts, AI's impact on jobs, and financial literacy. Special sessions will address critical challenges in the 21st century, fostering critical thinking and policy analysis skills. The course concludes with an interactive discussion, encouraging students to apply their insights to contemporary global issues.

## **3. Outcomes**

I taught and engaged with students over a 15-week period. During this period, I observed that most students demonstrated a strong commitment to their studies by regularly attending class and arriving punctually. When I asked questions in class, many students actively participated by offering answers and joining discussions. They consistently completed their homework and submitted it on time. In addition, students worked in groups to prepare reports on topics of their choice, which they presented to the class. These presentations sparked lively discussions and

allowed classmates and me to ask questions and share ideas. Student performance was evaluated through tests and exams, and the results showed that several students stood out for their dedication and focus. I also encouraged all students to write individual reports, requiring them to research information from various sources to meet specific objectives. Through this process, students also learnt how to analyze current global issues by applying the economic theories they studied.

A handwritten signature in blue ink, appearing to be 'J. Smith' or similar, written in a cursive style.