

The Provision of Compulsory Sex Education in England —PSE-Type Science Coined from the 'Fettered' Government Plan—

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This paper illustrates the realisation of school sex education that became compulsory in 1994.

Because of powerful lobbying by the Moral Right, the Government had to compromise with them to form the final plan for the provision of sex education in school. The plan consequently divided school sex education into two parts, the biological part and the personal and social part; the one taught to all pupils in National Curriculum Science and the other where parents had the right to withdraw their children.

This plan however generated PSE-type science - science with cross-curricular content among sex education conscious teachers and schools as their reaction against the 'fettered' government plan. PSE-type science teaching can be said to be one of their solutions at school under the newly introduced 'fettered' system.

The formality of the 'fetter' on the Government plan together with the deficiency of local maintenance by the Moral Right for the 'compromised' plan should therefore be observed in the formation of the PSE-type science.

The Government's original idea on sex education as a part of social policy for comprehensive pupils to aim for a stable society was, in a sense, supported and realised by so called 'ex-hippie' teachers in their current beliefs that all pupils should have good self images and long lasting loving relationships.

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